

Year 5 Planned Work Schedule



We would like to again thank children, parents and carers for their continued efforts at home. We hope you've all been enjoying the beautiful weather and that the kids are taking full advantage of playing outside during the lovely, long evenings. Mrs Kelly and Miss Treanor, along with our fantastic TA's, are missing them all very much.

If your child has misplaced or forgotten their login for **Education City**, please get in contact with the school via admin@sacredheart.primaryluton.co.uk

Children can access **SAM learning** resources:

Centre ID: LU2 SH2

User ID: date of birth (6 digits eg. 120710 followed by two initials: first name then last name eg. 120710TL)

Password: same as user name.

Please try to encourage your child to **read** regularly and avail of the Accelerated Reading site so they can take quizzes. We have been thoroughly impressed with the amount of children who've clearly kept up with their reading. We understand that children do not have the luxury of our school library at the moment but any reading will be a bonus. Thank you.
<https://stories.audible.com/start-listen> -Free stories available for children to listen to.

Hit the button and Ten Ticks are two of our favourite resources for practising speed and accuracy in **Times Tables**.

Spelling list attached below (on page 6) for this week. Please test your child on a piece of paper on Friday if possible.

Sam Learning guidance: We are moving through the 'Measurement' topic and we think the resources on Sam Learning are excellent. Children can access the resources by following the example steps provided:

Login to Sam Learning and go to Activities-> KS2 -> Maths-> Measures

Click on activities set in the timetable below.

Children fill in their answers in the lined box below each question or on a sheet of paper.

Children work their way through each task and answers are provided at the end for child/adult to mark.

Twinkl- We have included some tasks from Twinkl for this week. Twinkl have extended their free access period to support with home learning. We have attached the link so you can copy and paste or press 'Ctrl' and a you should be able to click and open the page directly.

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Day	English	Maths
Monday 27th <i>Children to begin Science and History tasks, as outlined on pages 7 and 8 of this document, and complete over the course of the week. .</i>	Twinkl Prefix worksheet https://www.twinkl.ie/resource/t-l-1088-prefixes-worksheet Twinkl Suffix worksheet https://www.twinkl.ie/resource/t-l-1089-suffixes-worksheet *Worksheets do not have to be printed- children can note down answers on lined paper/notepad *Answers are provided for both worksheets if you scroll down under the activity.	Education City: Home Improvement (Learn Screen) Area adventure (Activity) Perimeter (Thinkit challenge)
Tuesday 28th	5MT and 5LK Prefix, Suffix and Root word test (Attached to email) Children can complete on a4 paper (They will need to draw a table for Question 1) Children to work independently for 30mins and the answers are provided on page 3 of the document '5MT and 5LK Prefix, Suffix and Root word test'.	Sam Learning -> KS2 -> Maths -> Measures Area A and Area B activities
Wednesday 29th	Comprehension *In children's KS2 English Reading book that have been sent home. After reading through Set 2 questions on pg 38/39, reread the 'It's Today' text carefully, underlining any new vocabulary. Children to answer: Comprehension Set 2 questions and Challenge (page 38&39). Answers are provided at the back (page 61) for adults/children to mark.	Twinkl Calculating the area of shapes activity https://content.twinkl.co.uk/resource/77/c6/us2-m-122-calculating-the-area-of-shapes-activity-ver-8.pdf?token=exp=1587660000~acl=%2Fresource%2F77%2Fc6%2Fus2-m-122-calculating-the-area-of-shapes-activity-ver-8.pdf%2A~hmac=3f62c3c582736386abcc3cdb5af13ac7df8387dcec3d06d72650c9f6b97ad915 Children to complete the sheet with 3 stars at the bottom (page 5 of document) and answers are provided (page 6 of document) *Please remind children not to forget their measurement squared. Eg: cm ²
Thursday 30th	Extended Write: LO: Write the opening of your favourite story as a play script.	Twinkl Area of compound shapes activity

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<p>Extended Write: [In orange books or on sheet of paper with name and date if they were not in school to take it home]</p>	<p>These are two resources to look at <u>before</u> starting the task to help explain what is expected:</p> <ol style="list-style-type: none"> 1) Writing a play script powerpoint (Little Red Riding Hood example) (Attached in email from Mrs Cullen) 2) Youtube play script support video - https://www.youtube.com/watch?v=2hYspvDXBOU <p>Children are asked to edit their work using the Features of a Playscript Checklist that is included on page 5 of this document. Children are encouraged to edit their mistakes and add in anything they're forgotten. This is an essential skill in Year 5 and children know this is a very important task to complete at the end of their work.</p>	<p>https://content.twinkl.co.uk/resource/d8/e0/t2-m-1685-area-of-compound-shapes-differentiated-activity-sheets_ver_8.pdf?token=exp=1587660297~acl=%2Fresource%2Fd8%2Fe0%2Ft2-m-1685-area-of-compound-shapes-differentiated-activity-sheets_ver_8.pdf%2A~hmac=51436efe7945eeb94d9d1bff859688c7bc7b34f4013d00b88ae36259cc5e1504</p> <p>Children to complete the 1 star sheets (pages 1-2) Worksheets do not have to be printed. Children can complete work on paper/notepad.</p> <p>Answers provided on page 6 of document</p>
<p>Friday 1st</p>	<p>Extended Write Rewrite: LO: Uplevel and improve your work.</p> <p>Children are to set a timer for 40 minutes. Their task is to rewrite yesterday's playscript following the editing that they completed.</p> <p>Their success criteria involves: Features of a Play Script Neat joined handwriting Correct layout</p>	<p>Twinkl Area of compound shapes activity</p> <p>https://content.twinkl.co.uk/resource/d8/e0/t2-m-1685-area-of-compound-shapes-differentiated-activity-sheets_ver_8.pdf?token=exp=1587660297~acl=%2Fresource%2Fd8%2Fe0%2Ft2-m-1685-area-of-compound-shapes-differentiated-activity-sheets_ver_8.pdf%2A~hmac=51436efe7945eeb94d9d1bff859688c7bc7b34f4013d00b88ae36259cc5e1504</p> <p>Children to complete the 2 star sheets (pages 3-4) Worksheets do not have to be printed. Children can complete work on paper/notepad.</p> <p>It may help if children draw rough sketches of the shapes. Draw a dotted line to break the shapes up (like was done for them on 1star sheets)</p>

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		<p>Children need to work out the lengths of sides using subtraction, note these on their drawing and work out the area of each section. Once complete, children need to add the areas to find the total. Again, remind children that area is measured in, for example, cm^2.</p> <p>Answers provided on page 6 of document</p>
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Features of a Play Script Checklist

Have I...



included a cast list?	
included a props and costumes list?	
used a narrator?	
put the speakers' names on the left?	
written dialogue without speech marks?	
structured my play using scenes?	
written stage directions in brackets?	
considered how the play will be performed?	
used standard and non-standard English appropriately?	
used punctuation effectively?	

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Year 5 and 6 Statutory Spellings

Frequently	Individual
Government	Interfere
Guarantee	Interrupt
Harass	Language
Hindrance	Leisure
Identity	Lightning
Immediate	Marvellous
Immediately	

Learning Log History Task.



Draw an Ancient Greek Pot



LO: Design and illustrate an Amphora (ancient Greek pot)

Using the internet, books and any other resources you have, find designs of Greek pots and see can you find out what the pattern and symbols represent.

A Youtube step-by-step on 'How to Draw an ancient Greek pot'.

<https://www.youtube.com/watch?v=5wlc6Y4cSr4>

Children are asked to design their own creative Greek pot, add colour and include lots of notes about why they've included certain colours, patterns, symbols and figures and what they represent to the Greeks.

An example of how they could begin their task is included below:

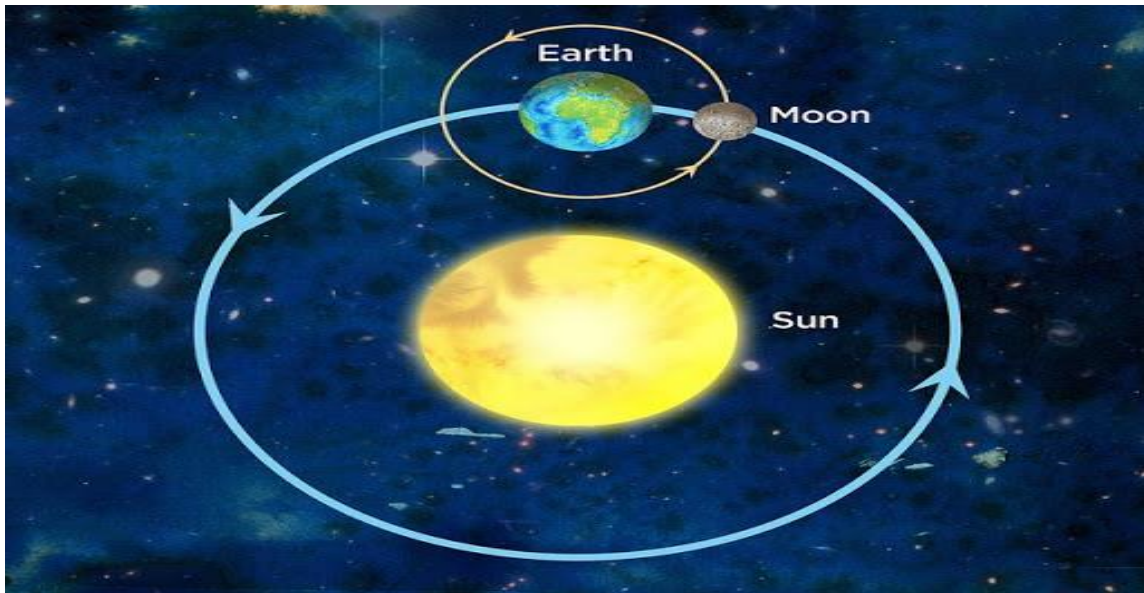


One of the most important Greek artistic traditions in terms of visual imagery is vase painting. Vases, wine kraters, and other ceramic storage vessels were skillfully adorned with images of gods, goddesses, warriors, and battles.

In Greek mythology, the Satyr (half horse, half human), is a follower and symbol of the wine God Dionysos.

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Learning Log Science Task



LO: Create a model of the Sun, Earth and Moon.

Sketch a diagram of the Sun, the Earth and the Moon in your learning log. You need to think about their size in relation to each other.

Once you've sketched it, we would like you to make a model of it using any materials and resources you have. The most important thing to consider is their size in relation to each other. We really want you to take photographs of you with your model and we will be collecting them via email once we return to school for our display. Thank you.

